

1	Course title	Russian Linguistics
2	Course number	22040308
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204202
5	Program title	Bachelor's Degree in Russian and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Level of course	Third year
11	Year of study and semester (s)	first semester 2022 – 2023
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Russian
15	Teaching methodology	<input checked="" type="checkbox"/> Face-to-Face
16	Electronic platform(s)	<input type="checkbox"/> e-learning <input type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Others WhatsApp
17	Date of production/revision	7/10/2022

17. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Name: Dr. Elena Al-Momani,
Office hours: Mon/Wed 8:00-9:30,
Phone number: 5355000,
e-mail: florence2000@mail.ru

18. Other instructors:

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19. Course Description:

This course is an introduction to linguistics in general and also to the diachronic and synchronic study of the Russian language. It focuses on the different uses and varieties of the Russian language, its historical relations with other languages and its main stages of development.

20. Course aims and outcomes:

A- Aims (SLO's/PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7- Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to

- Repeat Russian words and phrases correctly with the right tone and intonation.
- Distinguish Russian linguistic features.
- Relate different uses and varieties of the Russian language.
- Describe Russian language's historical relations with other languages and its main stages of development.

	SLO's (PLO's)	Assessment Tools
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SLOs	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
SLOs of the course																		
1. Repeat Russian words and phrases correctly with the right tone and intonation.			x							x	x	x	x					
2. Distinguish Russian linguistic features.			x				x			x	x	x						
3. Relate different uses and varieties of the Russian language.							x			x	x	x	x					
4. Describe Russian language's historical relations with other languages and its main stages of development.							x			x	x	x	x					

21. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Слог и ударение. Гласные звуки. Фонетико .	1-4		1-4	Homeworks	Reader p. 6-14
Согласные звуки (В,Ф,С,З,Л,Р) Согласные звуки (Г,К,Х, Согласные звуки (Ш,Щ,Ж,Ч,Ц)	5-9		1-4	Homeworks	Reader p. 14-22
Твёрдые и мягкие согласные. Всегда мягкие .	10-12		1-4	Written exam	Reader p. 23-38

Всегда твёрдые Оглушение и озвончение согласн.					
Интонация предложений. Интонация повествовательного и вопросительного предложений	13-15		1-4	Written exam	Reader p. 39-60

- Teaching methods include: Face-to-face
- Evaluation methods include: 1. Homework + Participation 2. Quiz 3. Midterm exam 4. Final exam

22. Teaching Methods and Assignments:

The contents of the phonetics section are arranged thematically. They can be divided into four main subsections, each of which is concluded by one of the intonational constructions and a short text. The phonetics course is followed by some spelling rules.

The material of the course are arranged as follows:

1. Preparation (conventional formulas, set phrases, clichés, and words and expressions occurring in the texts).
2. A text and a dialogue (or dialogues), based on definite lexical and grammatical themes dealt with in the unit concerned.
3. Notes on Russian history, geography and culture relevant to the text and the dialogue.
4. Grammatical notes, preceded by speech patterns (syntactical models), and grammatical tables.
5. Exercises of the following types; observation exercises, substitution exercises, situational exercises (based on visual presentation or speech stimulus), exercises in translation, and communicative exercises to be done either orally with a teacher or to be recorded on tape.

The study of a unit should be concluded by doing the "assignments on the text". This system of exercises is aimed at a gradual development of the student's speaking skills and habits.

Thematically this course is based on socio-cultural material and includes information on Russian history, geography and culture. This serves a dual purpose: while broadening the cognitive range of the course, it also provides material for the development of the student's dialogical speech (conversation, discussion) and his monological (oral and written) speech as well.

23. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Comprehension Quiz	15		All ILO's	Whole semester	
Participation	5				
Mid-Term Exam	30		All ILO's	According to the schedule from the Department of Registration	Campus

Final Exam	50	All ILO's	According to the schedule from the Department of Registration	Campus
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24. Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

25. Required equipment:

26. References:

МИНОБРНАУКИ РОССИИ ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ «ВОРОНЕЖСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ» ФГБОУ ВПО «ВГУ» Филологический факультете
М,В,Погорелова Современный русский язык . Фонетика 2014

27. Additional information:

Name of Course Coordinator: Dr. Elena Al-Momani . Signature: --Elena Al Momani- Date: 07/10/2022

Head of curriculum committee/Department: ----Asian Language----- Signature: -----

Head of Department: Dr. Bagdagul MUSSA Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: Dr. Nahed Emaish Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File